

## Soda Springs Jt District #150

Caribou County

251 E 3rd S, PO Box 947, Soda Springs, ID 83276

Phone: (208) 547-3371 Fax: (208) 547-4878

Dr. Kenneth A. Piippo, Superintendent

### District Characteristics 2004-05

Fall Enrollment .....	966	Special Education:	
Average Daily Attendance.....	913	Special Education Students.....	104
State Ranking Per ADA.....	55	Gifted and Talented Students.....	57
Number of Schools (sites):		Number of LEP Students**.....	6
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	477
Number of Accredited Schools:		Free and Reduced Meals.....	33,959
Approved.....	4	Lunch Price - Elementary.....	\$1.40
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	279
High School Diplomas Regular.....	79	District Owned Operation	
Other Completions* .....	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	95%	** Limited English Proficient (LEP)	

### Highlights

The district had a successful year. We implemented "End of Course" assessments to facilitate meeting the Idaho Standards, ISAT test results and Adequate Yearly Progress. The staff development plan was enhanced to include three (3) ISAT days devoted to the analysis of the ISAT test results and a district response. An example of the use of these days is the bringing together of staff members in each subject area Pre-K through the 12 grade to discuss what is taught at each grade level, what each level can do to assist other levels, and an all-level response to meeting AYP challenges.

The Special Education staff was trained in the IBI and PBS approach for handling challenging students.

The paraprofessional staff has been active in completing the Para-Pro Assessment to meet the "highly qualified" status.

We met the challenge of reducing enrollment and revenue. A yearlong effort was initiated at the beginning of the school year that involved a cross section of stakeholders to develop a response. As a result of this effort, the District has reduced the budget by approximately \$200,000 and maintained a vibrant and exciting learning environment.

### Progress Towards Meeting Goals

#### 2004-05 Goals

#### Progress

Respond to ISAT and AYP challenges.

The district implemented "end of course" assessments and enhanced the staff development plan by adding three (3) ISAT days in the school calendar.

Respond to the challenge of reduced enrollment and revenues.

The district developed four committees to research and report their findings. The four committees were 1) Finance 2) Calendar & Scheduling 3) 4-Day Week and 4) School Closure. As a result of these committees and other efforts, the Board of Trustees adopted a plan and budget to reflect and respond to this goal.

Construct an elevator for the high school, a new bus barn, and a Vo-Ag/Art facility.

An elevator was constructed for the high school to meet ADA and special needs circumstances. The bus barn is under construction and is anticipated to be in operation during the latter part of the 2005-2006 school year. The Vo-Ag/Art facility is scheduled for completion sometime during the 2006-2007 school year.

Develop and complete a Facility Plan for the buildings of the District.

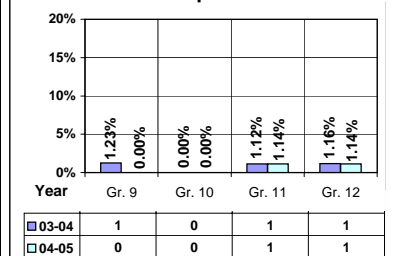
This was completed and forms the basis for future decisions regarding maintenance, remodeling, and upkeep of district buildings.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	47.41%	48.55%	95.96%
Black	0.21%	0.10%	0.31%
Hispanic	0.72%	0.72%	1.45%
Nat. Amer.	0.31%	0.21%	0.52%
Asian	1.04%	0.72%	1.76%
Total	49.69%	50.31%	100.00%

### Dropouts



## Financial Information 2004-05

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$2,026,539	34.35%	\$3,274,540	41.69%
Other Sources	77,418	1.31%	176,664	2.25%
State	3,795,681	64.34%	3,898,783	49.64%
Federal	0	0.00%	503,730	6.42%
<b>Total</b>	<b>\$5,899,638</b>	<b>100.00%</b>	<b>\$7,853,717</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$507,536
Lottery Revenues.....	\$34,105
Technology Grant.....	\$42,781

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$3,736,007	63.67%		
M & O Support Services	2,085,825	35.55%		
M & O Other	45,837	0.78%		
<b>Total M &amp; O</b>	<b>\$5,867,669</b>	<b>100.00%</b>	<b>\$6,430</b>	<b>62</b>
<b>Total All Funds</b>	<b>\$7,764,616</b>	<b>100.00%</b>	<b>\$8,508</b>	<b>73</b>

### Tax Levies 9-1-2004

	Total	Per ADA	Rank
Property Market Values	\$429,241,526	\$470,360	29
Total General M & O Levies	0.003192834		7
Total District Levies	0.007649148		17

## Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	22.40	21	Beginning Salary on Schedule	\$27,500
Secondary Teachers	28.60	17	Highest Salary on Schedule	\$51,851
Administrators	4.70	194	Average Elementary Teacher's Salary	\$44,172 14
Other Certified Staff	5.50	166	Average Secondary Teacher's Salary	\$42,944 30
Total Certified Staff	61.20	15	Superintendent's Salary	\$83,000 54
Total Non-Certified Staff	34.20	27		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



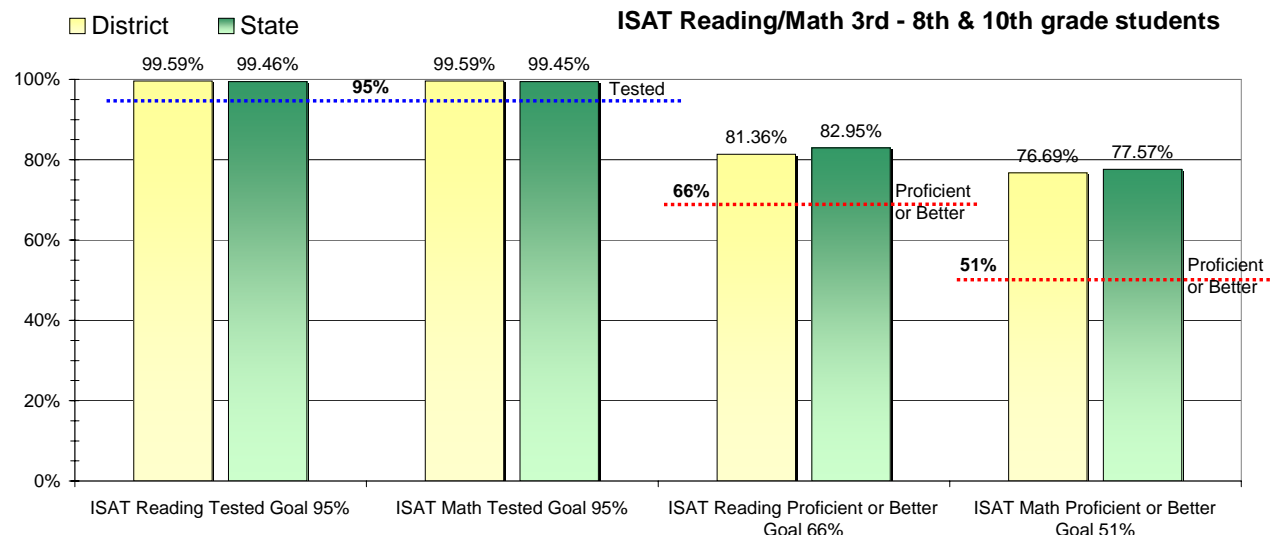
## Adequate Yearly Progress and Assessment 2004-05

Did Soda Springs Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Soda Springs Jt District made: 95.12%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

### 3rd Indicator - Graduation Rate

2003	2004	Goal
97.20%	91.67%	Met